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**Articulation Guidelines**

***Preschool***

All Phonological processes:

fronting, backing, stopping, cluster reduction, voice/devoicing

p, m h, w, b, n, k, g, d, t, f, v, y, blends

***Kindergarten***

All of the above

sh, ch, j

***First Grade***

All of the above

L, th, ng

***Second Grade***

All of the above

s, z, r

***Third, Fourth, Fifth Grades***

All of the above

\*The developmental guidelines listed above were taken from Talking Child, which was adapted from Sander JSHD 1972; Smit, et al JSHD 1990 and the Nebraska-Iowa Articulation Norms Project. Clinical judgement will be utilized when determining the need for intervention.